**Haigui Grades 6-10 Student Progress Report海归6到10年级的学生学习情况报告**

Class: \_\_\_Haigui 8 \_\_\_\_Student: \_\_\_\_\_Jason \_\_\_\_\_\_\_\_\_Teacher: \_\_\_\_Alkesh\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_06/03/21\_\_\_

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| **Learning Goal**学习目标 | **Achieved**  已掌握 | **Improving**  有进步，大部分已掌握 | **Just Starting**  只掌握了少数，  需要继续学习 |
| Reading #1: Student is able to use context clues to find the meanings of words. |  | X |  |
| Reading #2: Student’s comprehension is at a level where (s)he is able to respond with writing and speaking. | X |  |  |
| Reading #3: Student is able to summarise the key events in the story and the conflict/ resolution that the characters experience | X |  |  |
| Reading #4: Student is able to identify different ways language is used in the story to: describe setting/ people, show the tone/ mood, display motifs and symbolism | X |  |  |
| Reading #5: Student is able to understand the perspective of different characters in the story based on their dialogue, description, and thoughts/ feelings | X |  |  |
| Reading #6: Student is able to weigh up the different traits and motivations of the characters through textual observation and inference |  | X |  |
| Reading #7: Identifying the themes in literature and able to discuss them |  | X |  |
| Writing #1: Student is able to compose writing that is organized and well-thought-out. | X |  |  |
| Writing #2: Student is able to write a short story with a suitable plot and characters | X |  |  |
| Writing #3: Student is able to create vivid descriptive writing of setting and people using appropriate details and adjectives |  | X |  |
| Writing #4: Student is able to write from various different perspectives, including third-person omniscient and third-person limited |  |  | X |
| Writing #5: Student is able to use various language devices, such as: similes, metaphors, onomatopoeia, juxtaposition etc.. |  | X |  |
| Writing #6: Student is able to write poetry - using appropriate meter, line length, rhyme, and imagery |  | X |  |
| Writing #7: Student is able to review different aspects of the literature, weigh up its strengths/ weaknesses, and what they liked about it |  |  | X |
| Vocabulary #1: Student is able to retain new vocabulary and use it appropriately in writing and speaking. | X |  |  |
| Participation: Student actively participates in class and comes to class with homework completed. | X |  |  |

**Teacher Comments**教师评语:

Jason was clearly enthusiastic about learning the story and seemed to really enjoy it. Even though he was new to many aspects of understanding literature and writing – such as writing his first poem – he did very well. Although mostly very good, occasionally he seemed less motivated or gave up trying to answer questions. He could possibly grow in confidence looking at a slightly less difficult work of literature. Sometimes his writing was a bit short and not very developed. He could also practice slowing down to think and write in more detail, rather than rushing to complete the task. Overall, though, he did really try and made valuable contributions in this class.